













# Writing Rubric




Name \_\_\_\_\_

<b>OUTSTANDING</b>	You have a high degree of skill in response to the assignment but may have a few minor errors.	<b>6</b>
	✍ well organized and develops topic sentence	
	✍ clearly explains with detail sentences	
	✍ demonstrates sentence variety and transitions	
	✍ correct noun/verb usage	
	✍ generally free from errors in mechanics, usage, and sentence structure (see <a href="#">Checklist</a> )	
<b>STRONG</b>	You demonstrate clear skill in response to the assignment and may have minor errors.	<b>5</b>
	✍ generally well organized and develops topic sentence	
	✍ explains with detail sentences	
	✍ demonstrates some sentence variety and transitions	
	✍ generally free from errors in mechanics, usage, and sentence structure (see <a href="#">Checklist</a> )	
<b>COMPETENT</b>	You demonstrate skill in response to the assignment.	<b>4</b>
	✍ organizes writing and develops topic sentence	
	✍ explains or illustrates with some detail sentences	
	✍ demonstrates adequate sentence variety and transitions	
	✍ may have some errors in mechanics, usage, or sentence structure (see <a href="#">Checklist</a> )	

<b>LIMITED</b>	You demonstrate some skill in response to the assignment but clearly flawed.	<b>3</b>
	 poor organization or development of topic sentence	
	 poor explanation key ideas with detail sentences	
	 limited or inappropriate word choice	
	 displays large amount of errors in mechanics, usage, or sentence structure (see <a href="#">Checklist</a> )	

<b>FLAWED</b>	You demonstrate limited proficiency in response to the assignment.	<b>2</b>
	 very poor organization or very little development of topic sentence	
	 little or no relevant detail sentences	
	 serious errors in mechanics, usage, sentence structure, or word choice (see <a href="#">Checklist</a> )	

<b>DEFICIENT</b>	You demonstrate deficiencies in writing skills.	<b>1</b>
	An essay in this category contains serious and persistent writing errors or jumbled or undeveloped.	

<b>SCORE OF 0 (FOLLOWED BY A, B, C, or D)</b>	<b>0</b>
<b>0.A</b> - Blank or Refusal	
<b>0.B</b> - Insufficient to score or Illegible	
<b>0.C</b> - Off Topic	
<b>0.D</b> - Written predominantly in another language	

The Editing [Checklist](#) can be found at <http://jc-schools.net/write/checklist.pdf>

