Performance Assessment Walk Through Monitoring

Teacher: _____ **Grade/Subject:** _____ **Date:** _____ **Time:** _____ **Visit:** 1 2 3 4

I. Planning	II. Teaching Strategies			III. Assessments		IV. Learning Environment	
(Circle all that apply)	(Circle all that apply)			(Circle all that apply)		(Circle all that apply)	
Lesson Preparation	**Teacher Performance**	**Teacher Location**	**Resources**	**Planned Assessment**	**Student Behavior**	**Climate**	**Organization**
Lesson Plan Available	Providing Overview Directions	Facing Students	Textbook Workbook	Immediate Feedback Given	Listening Observing	Exhibits Positive Disposition	Individual
Curriculum Standards Utilized	Demonstrating Explaining	Circulating	Chalkboard	Pre-test Administered	Engaged	Teacher Displays Respect for Students	Pairs
States/Writes Objective(s)	Lecturing	Sitting at Desk	Overhead Projector	Post-test is prepared and ready	Quiet (Test/Practice)	High Expectation is Articulated	Small Groups
Effective Use of Time	Directing Practice Drill	Writing on Board	Manipulatives	Variety of assessment methods implemented	Waiting	Positive Techniques are used to manage Students	Large Group
Lesson Pacing	Checking Homework	Sitting at Computer Workstation	Charts/Maps/Globe	Assessment Measures Lesson Objective(s)	Off-Task	Expectation for Behavior is Clear	Cooperative Learning
Higher Order Questioning	Performing Clerical Tasks	Out of Room	Learning Centers	Monitors Individual Progress	Disruptive	Other:	Other:
Other:	Off-Task	Other:	Worksheets	Other:	Other:		
	Other:		Technology				
			Other:				

V. Professional Development or Collaboration Activities within the past 3 months:

VI. Communicates With Students, Parents, and Other Stakeholders (list method):

Evaluator Signature: _____ ***Teacher Signature:*** _____

Comments:

Comments: