

**COMPREHENSIVE ASSESSMENT
EDUCATOR INFORMATION RECORD**

EDUCATOR NAME: _____ SCHOOL NAME: _____

The purpose of this record is to gather a **sampling** of information regarding the Assessment and Evaluation and Professional Growth Domains. The evaluator may ask for further clarification of this information. You may record information on these pages or reproduce them exactly as they appear.

Domain III: Assessment and Evaluation

1. For each category below, provide information regarding the most effective assessment you have used, an example of results obtained, and how this data was used to make instructional decisions?

Pre-Assessment (*How do you determine the students' entry level prior to instruction?*) IIIA

Assessment Description (You may attach a copy of the assessment.)	What were the results?	How have you used the results?

Ongoing Progress (*How do you determine the students' progress as a result of instruction?*) IIIA

Assessment Description (You may attach a copy of the assessment.)	What were the results?	How have you used the results?

Assessment of Strategies and Techniques (*How do you determine the effectiveness of your strategies and techniques with these students?*) III C

Assessment Description (You may attach a copy of the assessment.)	What were the results?	How have you used the results?

2. If you have received a Tennessee Value-Added Assessment System (TVAAS) Teacher Report with a 3-year average, please respond to the following.

a) After analyzing the TVAAS data, what have you learned about your techniques/strategies and the resulting student performance?

b) How have you used this data to make instructional decisions?

3. Provide one example of pre-/post-data for a class of students. Describe the amount of student progress exhibited and how your conclusions were used to make instructional decisions. (You may attach copies of the assessments.) **IIID**

Pre-Instructional Data	Post-Instructional Data	Conclusions

Use of this Information:

4. What are two of your most effective methods for communicating with parents and appropriate others? (Describe and/or provide examples.) **IIIB**

Domain V: Professional Growth

5. A collaboration is defined as an intellectual endeavor where two or more educators share with each other and gain from each other professional knowledge. It is understood that educators regularly engage in professional growth opportunities such as collaborative and professional development activities. Complete the following chart providing information regarding recent collaborative activities.

VA

Collaborative Activity and Date	Purpose of Collaboration	Outcome of the Collaboration

6. Use the chart provided below to provide information regarding 2 of your most useful professional growth activities. Include a description of your application of these professional growth opportunities in your classroom as well as information regarding any professional leadership with colleagues which might have resulted from your growth. **VB**

Professional Development Activity and Date	Application and Leadership which have resulted from the Professional Development Activity