

Course Syllabus

Social Studies, Grade 2

Jefferson County Schools Curriculum, Final
Jefferson County Schools

In Social Studies, the goal is for all students to develop a deep, rich network of understandings related to the world around them. The objectives and competencies included in this curriculum deal with history, geography, economics, and civics from a diverse, global perspective. Students engage in projects that require them to apply Social Studies skills in real-world contexts.

Students in the second grade are ready to learn more about the world they live in by studying the local community, both past and present. United States history includes Colonial America, folk stories/songs, and national holidays and symbols. The study of geography introduces the relationship between the physical environment and human activities, while continuing to develop map and globe skills. Students expand their understanding of economic concepts on money, goods and services, and trade. Students' historical analysis skills should include data interpretation, timelines, and holidays around the world.

Culture

- The learner will be able to identify how people are similar and different including language, religion, family structure, and customs, and recognize that most cultures preserve important items from the past.
- The learner will be able to identify various cultural groups within the community and the 3 grand divisions of Tennessee and compare to other states, recognize that Tennessee's culture has ties to other cultures, and recognize that cultures have strong traditions of loyalty to their region or country.
- The learner will be able to interpret information presented on a bar graph about wants and needs.
- The learner will be able to recognize major global concerns: pollution, conservation of natural resources, global warming, destruction of rain forest).
- The learner will be able to classify needs and wants using pictures of common items (food, cleaning products, clothes, candy, makeup).

- The learner will be able to determine how scientific and technological discoveries changed the way of life across time (cotton gin, automobile, electricity, communications).

Economics

- The learner will be able to use a picture to differentiate between consumers and producers.
- The learner will be able to understand various jobs, how work provides income, and how society depends upon workers with specialized jobs.
- The learner will be able to understand the various institutions in an economic system (families, workers, banks, labor unions, government agencies, businesses) and recognize that communities around the state and world are economically interdependent.
- The learner will be able to associate a final product (e.g., carton of milk) with its original source (e.g. cow on a dairy farm).
- The learner will be able to define consumers as people who use goods and services.
- The learner will be able to understand the concept of exchanging money for goods or services.
- The learner will be able to identify price as the amount of money people pay for a good or service.
- The learner will be able to understand the difference between goods and services.
- The learner will be able to distinguish between imports and exports and understand that some items must be imported, and categorize resources needed to operate industries.
- The learner will be able to interpret a map showing the major products of Tennessee.
- The learner will be able to identify ways in which tools and machines make people more productive.
- The learner will be able to identify some governmental services in the community such as libraries, schools, parks and understand their value to the community.

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Geography Perspectives

- The learner will be able to use north, south, east, and west as a means for identifying location.
- The learner will be able to understand the concept of night and day in the context of the earth-sun relationship.
- The learner will be able to recognize and understand the physical characteristics of places, such as land, water, and/or weather.
- The learner will be able to name human characteristics of the neighborhood and community.
- The learner will be able to identify and understand the sequence of months within the seasons.
- The learner will be able to identify landmasses and bodies of water on maps and globes and understand that maps contain elements such as title, scale, symbols.
- The learner will be able to identify the globe as a model of the earth recognize the natural regions such as climate, vegetation, and natural resources, and be able to locate the following: hemispheres, poles, equator, continents, oceans.
- The learner will be able to identify the United States and the state of Tennessee on a globe or map.
- The learner will be able to determine the climate of a specific region using a map and relate climate to human needs, such as clothing.
- The learner will be able to examine how populations depend on land resources, list earth's natural resources (minerals, land, water, air) describe the importance of geographic features in defining communities, and understand the water cycle.

Governance and Civics

- The learner will be able to identify purposes for rules.
- The learner will be able to recognize people who make and enforce rules(laws) and understand that different communities may have different laws.

- The learner will be able to be aware that every community has some form of government, identify some of the functions of government, and understand that government protects citizens and manages conflicts.
- The learner will be able to draw conclusions about the consequences of not following the rules.
- The learner will be able to identify the qualities and characteristics of good citizenship such as justice, truth, equality, and responsibility and identify these characteristics in people.
- The learner will be able to compare and contrast intended and unintended actions.
- The learner will be able to identify ways public officials are selected and identify representative leaders (mayor, county executive, governor, president).
- The learner will be able to identify examples of increased rights and responsibilities for American citizens.
- The learner will be able to identify the safest solution when presented with a dangerous situation.
- The learner will be able to identify and understand selected patriotic symbols and landmarks of Tennessee.
- The learner will be able to select from a visual representation a service provided by the government (parks, schools, libraries), and explain how these services are funded.

History

- The learner will be able to use a timeline to determine the order of a historical event using designations such as ancient times and modern times and be able to use vocabulary relating to past, present, and future.
- The learner will be able to understand the reasons for various patriotic holidays including Memorial Day and Independence Day and how such events have influenced local community history.

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- The learner will be able to identify and explain the significance of various community landmarks and compare various interpretations of the various time period using evidence such as photographs and interviews.
- The learner will be able to use pictures to determine similarities in the ways different cultural groups address basic human needs.
- The learner will be able to understand calendar time, including days, weeks and/or months and understand that physical and human characteristics change over time.

Individuals, Groups, and Interactions

- The learner will be able to recognize the impact of individual and group decisions on communities and understand how groups can bring about change at all levels.
- The learner will be able to distinguish between conflict and cooperation within group interactions as represented by pictures.