

Course Syllabus

Social Studies, Grade 1

Jefferson County Schools Curriculum, Final
Jefferson County Schools

In Social Studies, the goal is for all students to develop a deep, rich network of understandings related to the world around them. The objectives and competencies included in this curriculum deal with history, geography, economics, and civics from a diverse, global perspective. Students engage in projects that require them to apply Social Studies skills in real-world contexts.

First graders continue to build on the social studies skills and core concepts introduced in kindergarten. Studies of civics expand to include an introduction to democracy, as well as responsibilities of positions of authority and leadership. Geography skills strongly focus on locating places on a map and globe, understanding compass directions, and constructing maps. Students learn economic ideas on money, resources, goods and services, and consumption. Students should also be encouraged to broaden their historical perspective through comparisons of family, transportation, and communication.

Culture

- The learner will be able to identify how people are similar and different including customs, beliefs, rules, life ways, language, food clothing and language.
- The learner will be able to compare and contrast different types of families in various cultures.
- The learner will be able to recognize major global concerns: pollution, conservation of natural resources, global warming, destruction of rain forest).
- The learner will be able to recognize a problem within the local community.
- The learner will be able to understand the concept of multiculturalism, the culture of a place, and the importance of diverse beliefs, customs, and family traditions.
- The learner will be able to retell stories from folktales, myths, and legends representing diverse cultures.

Economics

- The learner will be able to understand the concept of exchanging money for goods or services.
- The learner will be able to understand the difference between goods and services, consumers and producers, identify how people exchange goods/services, how goods and services are advertised, and how some goods/services require specialized jobs, and that jobs provide money to workers.
- The learner will be able to identify examples of goods and services in the home, school, and community, recognized that goods and services re exchanged worldwide, and give examples of resources needed to operate industries.

Geography Perspectives

- The learner will be able to define cardinal directions and locate places on maps and globes using these directions.
- The learner will be able to understand the concept of night and day.
- The learner will be able to recognize and understand the physical characteristics of places, such as land, water, and/or weather.
- The learner will be able to identify seasons and understand the sequence of months within the seasons.
- The learner will be able to recognize the shape of the Earth.
- The learner will be able to identify the United States and Tennessee on a globe or map.
- The learner will be able to understand weather/climate and relate climate to human needs, such as clothing.
- The learner will be able to explain how land is used for different tasks in the local area, compare and contrast natural features of the earth, and define weather.
- The learner will be able to use maps and globes to locate home, school, neighborhood, estimate distances from home to school, and use and interpret symbols to identify directions and locations.

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- The learner will be able to identify land, water, cities, states, countries, and continents on a map or globe.
- The learner will be able to define natural resources, how people are dependent on them, and understand how to conserve the Earth's physical resources.

Governance and Civics

- The learner will be able to identify purposes for rules.
- The learner will be able to recognize the rules/laws we follow as members of a family, school, and community and understand that rules/laws protect all members of a society by establishing order, providing security, and controlling conflict, and recognize that the United States Constitution is the basis for laws in our country.
- The learner will be able to recognize the characteristics common to good citizenship including responsibility and respect for others and identify responsibilities a citizen has toward family, school, community, and country.
- The learner will be able to identify examples of good citizens from a set of pictures (obeying speed limit, not littering, walking within the crosswalk, reciting the pledge, voting) and explain how customs, symbols and celebrations reflect American values.
- The learner will be able to identify the current President of the United States.
- The learner will be able to recognize the United States and Tennessee flags.
- The learner will be able to identify leaders in the community, state, and nation, recognize community service jobs, and describe the recognize between local, state, and national government.
- The learner will be able to assist in designing rules for the classroom.
- The learner will be able to design a set of rules for a home, classroom, or community and recognize that family and school rules may be different in different cultures.

- The learner will be able to identify the safest solution when presented with pictures of a dangerous situation.
- The learner will be able to select from a visual representation a service provided by the government (parks, schools, libraries).

History

- The learner will be able to understand the reasons for various patriotic holidays.
- The learner will be able to distinguish between the past, present, future, and recognize major events in American history, and recognize that other countries have a longer history than the United States.
- The learner will be able to understand the daily life of early pioneer farmers.
- The learner will be able to understand the daily life of early Native American communities.
- The learner will be able to understand calendar time, including days, weeks and/or months.
- The learner will be able to understand vocabulary related to time, such as "long ago" or "tomorrow".
- The learner will be able to make inferences from pictures of historical events including early forms of communication and some major historical events including the contributions of historical figures.

Individuals, Groups, and Interactions

- The learner will be able to describe characteristics of immediate and extended families, and give examples of conflicts between needs and wants of individuals and groups (fairness, equity, justice).
- The learner will be able to learn to work cooperatively and independently, recognize that individuals have responsibilities to the group, and the importance of individuals to various groups such as family and community.

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- The learner will be able to distinguish between conflict and cooperation within group interactions as represented by pictures and recognize that cooperation is necessary in working with a group to complete a task.