

# The Principal Is the Key



The principal is the instructional leader of the school. Through the Professional Learning Community the principal should:

- Plan a meeting focus with the team leader. In other words, **have a reason to meet**. Don't meet for the sake of meeting only.
- Assure successful use of PCLs, by regularly participating in the meetings.
- Support the team leader by actions and presence at meetings.
- Monitor the team by asking for reports of progress.
- Conduct conferences with the team leader to determine programming status and areas of strength and need.
- Employ the assistance of other specialists (supervisors, literacy specialists, math specialist) to assist the team.
- Provide the team leader and team members an opportunity to visit other grade level/content classrooms within the school or in other schools.
- Share TVAAS data and discuss ThinkLink progress monitoring.
- Serve as a mediator when conflict arises.
- Adjust the team leadership when necessary.
- Attend district professional development sessions with teams.
- Address team members who are late or absent from scheduled PLC sessions.
- Evaluate the teams instructional needs based on data and provide team members professional leave in order to participate in workshops relevant to their needs.

**Ten Things You Can Do To Make A Difference In Students' Lives**

**Ten Things PLCs Can Do To Raise Student Achievement**

