

Demographics

The 2008 report card for Jefferson County Schools indicates that the system is continuing to progress. A comparison of the district's 2008 demographics to the 2007 school year is shown below:

	2007	2008
Total Number of Students	7,310	7,366
African American	2.4%	2.8%
Asian / Pacific Islander	.5%	.5%
Hispanic	2.9%	3.1%
Native American / Alaskan	.1%	.2%
White	94.0%	93.4%
Limited English Proficient	1.9%	2.3%
Students with Disabilities	14.3%	12.2%
Economically Disadvantaged	56.1%	56.3%
Per Pupil Expenditures per ADA	\$6,976 (\$818 below the State AVG of \$7,794)	\$7,311 (\$1034 below the State AVG of \$8,345)

The district's per pupil expenditures, when compared to the state, shows a gap that continues to widen with a difference of \$1,034 allotted per pupil as compared to the state's per pupil expenditure. The other shift in demographics was a 2% decrease in the "Students With Disabilities" (special education) population over the previous year.

No Child Left Behind

Jefferson County School district's NCLB status is "good standing" however, two schools are targeted for improvement. Jefferson Middle School's "Students With Disabilities" subgroup failed to make adequate yearly progress (AYP) in the area of math. Jefferson County High School's "Students With Disabilities" population did not make adequate yearly progress in the area of reading, based on the 11th grade English Gateway test and the 10th grade writing assessment test results. All remaining schools are in "good standing" as all subgroups with 45 students enrolled and tested made the AYP benchmarks.

Achievement

Grades 3-8 maintained or improved in student achievement. The district scored a "B" in the areas of reading, science, and social studies and improved to an "A" in the area of math. The district was within one NCE point of making an "A" in the area of reading. The grade levels assessed (5th, 8th, and 11th) maintained an "A" in writing. The high school's ACT score dropped slightly to .8 below the state's ACT average.

Achievement Growth (Value Added)

The elementary grades had an academic growth score of an "A" in all content areas. Grade 8 had the greatest gain in the area of math with a 4.7 increase over the state's growth scale. Grade 5 had the highest gain in the area of reading at 6.9 above the growth scale. The 4th grade showed the greatest growth in social studies with a 6.9 growth scale gain. The 8th grade made the greatest gains in science with a 5.1 increase over the state's growth scale.

At the secondary level all tested areas were at or above the state's predicted score with the exception of physical science which performed at 4 points below the predicted score. In the content areas of science, English, writing, and U.S. history students performed above the predicted scores. The high school graduation rate is 89.2%, slightly below the state goal of 90%, yet above the state graduation rate average which is 81.8%.